



**Course Evaluation**

Date/Location	April 8 – 9, 2021 Virtual Conference
Topic/Speaker	2021 Ohio Association of Genetic Counselors Conference

**1. Please rate how well the overall conference learning objectives were achieved:**

Learning Objective	1 Not at all	2 Somewhat	3 Very well	N/A
Describe the latest clinical information and testing options within various genetics specialties to support and enhance genetic counselors' current practice.				
Examine methods of enhancing GC efficiency from use of a genetic counseling assistant to navigating the managed care system.				
Describe current research in genomics in academia and industry.				

**2. Do you intend to make changes or apply learning to your practice as a result of this program? (Check one)**

<input type="checkbox"/> Yes, I plan to make changes	<input type="checkbox"/> I'm not sure, but I'm considering changes	<input type="checkbox"/> No, I already practice these recommendations	<input type="checkbox"/> No, I don't think this applies to my practice
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If **yes/considering changes**, describe at least two things you intend to try or do differently as a result of this program:

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**3. Please rate how well the learning objectives for each presentation were achieved: (check one in each row)**

	Not at all	Somewhat	Very well	N/A
<b><i>An Overview of Genetics Based Therapeutic Strategies for Inherited Retinal Disease</i></b> Dr. Daniel Chung				
1. Discuss the history and current state of genetic therapies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Discuss the characteristics and disease course of inherited retinal diseases (IRD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Summarize the different genetics based therapeutic strategies that are currently under investigation for IRDs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b><i>NIPS for Monogenic Disease</i></b> Sarah Aufmuth, Julia Moroney, Jessica Zoladz, Jennifer Hoskovec				
1. Define the clinical utility of a customized single-gene NIPT in the setting of confirmed family history.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Define the clinical utility of cell-free DNA screening for <i>de novo</i> variants associated with skeletal, cardiac, and neurological disorders.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Define the clinical utility of cell-free DNA screening for common autosomal recessive disorders in the general obstetrics population	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	Not at all	Somewhat	Very well	N/A
<b>An Overview on Genetics of Pheochromocytoma/Paraganglioma</b>				
Jessica Marquard				
1. Discuss clinical features of hereditary pheochromocytoma and paraganglioma syndromes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Discuss important genetic counseling topics for patients with hereditary pheochromocytoma and paraganglioma syndromes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>A Guide to Counseling for X-linked Adrenal Leukodystrophy Newborn Screening</b>				
Dr. Margie Ream & Amy Siemon				
1. Summarize newborn screening medical updates for XALD and Krabbe disease.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Illustrate the patient experience of receiving XALD and Krabbe diagnosis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>The Future is Now: Current Research of Future Genetic Counselors</b>				
Cortlandt Martin				
1. Discuss current research projects of Ohio genetic counseling graduate students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Identify gaps in the current genetics literature as it pertains to potential future student research.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Recognize the importance of student research.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Examine possible applications of new information to genetic counseling practice, professional interactions, or education of future students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Genetic Counseling Assistant (GCA) Panel</b>				
Julia Cooper, Alison MacLeod, Hanna Than Win, Althea Smith, Rachel Williamson				
1. Identify general roles for GCAs in various clinic settings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Discuss day-to-day duties of GCAs in various clinic settings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Justify the need for GCAs in clinical genetics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Thoracic Aortic Disease Across the Lifespan</b>				
Christina Rigelsky				
1. Identify characteristic suspicious for hereditary aortic disease.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Cite guideline for screening family members of individuals with thoracic aortic disease.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Utilization Management: Genetic Counselor Experience and Perspective in Managed Care</b>				
Sarah Brunner & Katlin Peck				
1. Define utilization management and the impact on genetic testing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	Not at all	Somewhat	Very well	N/A
2. Explain prior authorization requirements and possible nuances between payors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Discuss panel coding vs stacked coding and why it matters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b><i>The Victories and Ethical Dilemmas of rapid NGS in the NICU</i></b> Kimberly Widmeyer and Farrah Jackson				
1. Summarize current rapid NGS testing options and their applications to patients in the NICU.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Illustrate the impact of rapid NGS testing in the NICU using case examples.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Identify ethical dilemmas rapid NGS presents to patients and providers in the NICU.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**4. Was the content presented without bias of any commercial product?**

<input type="checkbox"/> No bias	<input type="checkbox"/> Some bias	<input type="checkbox"/> Very biased
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**5. Would additional education and training on this or similar topics be helpful? (Check one)**

<input type="checkbox"/> Yes, definitely	<input type="checkbox"/> Maybe - I'm not sure	<input type="checkbox"/> No
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If **yes** or **maybe**, describe:

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**6. How useful were the following aspects of this program? (check one in each row)**

	Not useful	Somewhat useful	Very useful	N/A
Interaction/discussion with colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resource materials/handouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall quality of the symposium	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments:**

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