



Course Evaluation

Date/Location	April 8 – 9, 2021 Virtual Conference
Topic/Speaker	2021 Ohio Association of Genetic Counselors Conference

1. Please rate how well the overall conference learning objectives were achieved:

Learning Objective	1 Not at all	2 Somewhat	3 Very well	N/A
Describe the latest clinical information and testing options within various genetics specialties to support and enhance genetic counselors' current practice.				
Examine methods of enhancing GC efficiency from use of a genetic counseling assistant to navigating the managed care system.				
Describe current research in genomics in academia and industry.				

2. Do you intend to make changes or apply learning to your practice as a result of this program? (Check one)

<input type="checkbox"/> Yes, I plan to make changes	<input type="checkbox"/> I'm not sure, but I'm considering changes	<input type="checkbox"/> No, I already practice these recommendations	<input type="checkbox"/> No, I don't think this applies to my practice
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If **yes/considering changes**, describe at least two things you intend to try or do differently as a result of this program:

3. Please rate how well the learning objectives for each presentation were achieved: (check one in each row)

	Not at all	Somewhat	Very well	N/A
An Overview of Genetics Based Therapeutic Strategies for Inherited Retinal Disease Dr. Daniel Chung				
1. Discuss the history and current state of genetic therapies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Discuss the characteristics and disease course of inherited retinal diseases (IRD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Summarize the different genetics based therapeutic strategies that are currently under investigation for IRDs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NIPS for Monogenic Disease Sarah Aufmuth, Julia Moroney, Jessica Zoladz, Jennifer Hoskovec				
1. Define the clinical utility of a customized single-gene NIPT in the setting of confirmed family history.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Define the clinical utility of cell-free DNA screening for <i>de novo</i> variants associated with skeletal, cardiac, and neurological disorders.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Define the clinical utility of cell-free DNA screening for common autosomal recessive disorders in the general obstetrics population	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	Not at all	Somewhat	Very well	N/A
An Overview on Genetics of Pheochromocytoma/Paraganglioma				
Jessica Marquard				
1. Discuss clinical features of hereditary pheochromocytoma and paraganglioma syndromes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Discuss important genetic counseling topics for patients with hereditary pheochromocytoma and paraganglioma syndromes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A Guide to Counseling for X-linked Adrenal Leukodystrophy Newborn Screening				
Dr. Margie Ream & Amy Siemon				
1. Summarize newborn screening medical updates for XALD and Krabbe disease.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Illustrate the patient experience of receiving XALD and Krabbe diagnosis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Future is Now: Current Research of Future Genetic Counselors				
Cortlandt Martin				
1. Discuss current research projects of Ohio genetic counseling graduate students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Identify gaps in the current genetics literature as it pertains to potential future student research.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Recognize the importance of student research.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Examine possible applications of new information to genetic counseling practice, professional interactions, or education of future students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Genetic Counseling Assistant (GCA) Panel				
Julia Cooper, Alison MacLeod, Hanna Than Win, Althea Smith, Rachel Williamson				
1. Identify general roles for GCAs in various clinic settings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Discuss day-to-day duties of GCAs in various clinic settings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Justify the need for GCAs in clinical genetics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thoracic Aortic Disease Across the Lifespan				
Christina Rigelsky				
1. Identify characteristic suspicious for hereditary aortic disease.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Cite guideline for screening family members of individuals with thoracic aortic disease.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Utilization Management: Genetic Counselor Experience and Perspective in Managed Care				
Sarah Brunner & Katlin Peck				
1. Define utilization management and the impact on genetic testing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	Not at all	Somewhat	Very well	N/A
2. Explain prior authorization requirements and possible nuances between payors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Discuss panel coding vs stacked coding and why it matters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>The Victories and Ethical Dilemmas of rapid NGS in the NICU</i> Kimberly Widmeyer and Farrah Jackson				
1. Summarize current rapid NGS testing options and their applications to patients in the NICU.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Illustrate the impact of rapid NGS testing in the NICU using case examples.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Identify ethical dilemmas rapid NGS presents to patients and providers in the NICU.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Was the content presented without bias of any commercial product?

<input type="checkbox"/> No bias	<input type="checkbox"/> Some bias	<input type="checkbox"/> Very biased
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5. Would additional education and training on this or similar topics be helpful? (Check one)

<input type="checkbox"/> Yes, definitely	<input type="checkbox"/> Maybe - I'm not sure	<input type="checkbox"/> No
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If **yes** or **maybe**, describe:

6. How useful were the following aspects of this program? (check one in each row)

	Not useful	Somewhat useful	Very useful	N/A
Interaction/discussion with colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resource materials/handouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall quality of the symposium	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments:
